



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

on the results of the work of the external expert evaluation Commission  
for compliance with the requirements of the standards of specialized  
accreditation of educational programs

0103000-«PHYSICAL EDUCATION AND SPORT»

Qualification: 0103023- the teacher of physical education and sport

0105000-«PRIMARY EDUCATION»

Qualification: 0105013- the teacher of primary education

1227000-«PRINTING PRODUCTION»

Qualification: 1227103-technician-technologist  
«College Akmeshit»

from "28" to "30" may of 2019

INDEPENDENT AGENCY FOR ACCREDITATION AND RATING  
External Expert Commission

Addressed  
Accreditation  
Council of IAAR



Independent agency for  
accreditation and rating

**REPORT**

**on the results of the work of the external expert evaluation Commission  
for compliance with the requirements of the standards of specialized  
accreditation of educational programs**

**0103000-«PHYSICAL EDUCATION AND SPORT»**

**Qualification: 0103023- the teacher of physical education and sport**

**0105000-«PRIMARY EDUCATION»**

**Qualification: 0105013- the teacher of primary education**

**1227000-«PRINTING PRODUCTION»**

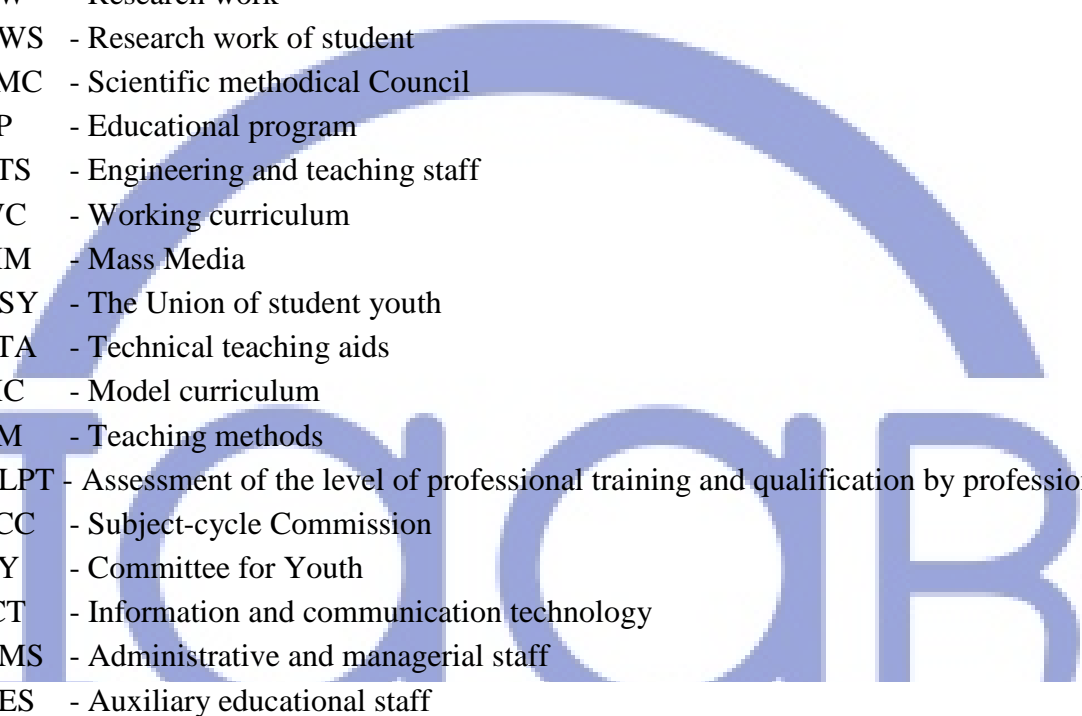
**Qualification: 1227103-technician-technologist**

**«College Akmeshit»**

**from "28" to "30" may of 2019**

**Kyzylorda May 28, 2019**

## **I LIST OF SYMBOLS AND ABBREVIATIONS**



MES RK	- The Ministry of education and science of the Republic of Kazakhstan
TVE	- Technical and vocational education
SOSE	- State Obligatory Standard of Education
FE	- Final Examination
RW	- Research work
RWS	- Research work of student
SMC	- Scientific methodical Council
EP	- Educational program
ETS	- Engineering and teaching staff
WC	- Working curriculum
MM	- Mass Media
USY	- The Union of student youth
TTA	- Technical teaching aids
MC	- Model curriculum
TM	- Teaching methods
ALPT	- Assessment of the level of professional training and qualification by profession
SCC	- Subject-cycle Commission
CY	- Committee for Youth
ICT	- Information and communication technology
AMS	- Administrative and managerial staff
AES	- Auxiliary educational staff

## (II) INTRODUCTION

In accordance with the order of NU "Independent Agency of accreditation and rating" № 66-19-OD from 08.05.2009 " College Akmeshit" was held specialized accreditation of educational programs:0103000-"Physical education and sport", 0105000-"Primary education", 1227000-"Printing production".

An external evaluation was conducted based on the standard of IAAR.

The EEC report provides an assessment of the conformity of educational programs of educational organizations criteria of the IAAR, the recommendation of the EEC for the further improvement of educational programs and settings of the profile of the educational programs "College Akmeshit".

The composition of EEC

1. **The Chairman of the Commission** – Malikova Marzhan Sabyrovna, Deputy Director of the EMW of ASPC "Almaty State Polytechnic College" (Almaty);
2. **Foreign expert** – Kühl Marten Ove, Chief specialist of the project "Agrarian and political dialogue" (Germany);
3. **Expert** – Ualhanov Baizhan Nurbayevich, Ph. D., Director of PAES in Pavlodar (Pavlodar);
4. **Expert** – Ahmetbekov Nurbolat Auzhanovich, associate Professor of Department "Morphology and physiology", JSC "Kazakh agrotechnical University named after S.Seifullin" (Nur Sultan);
5. **Expert** – Tugerova Galiya Berdibayevna, Deputy Director on educational -methodical work of College of CSUTE named after Sh.Yessenov (Aktau);
6. **Expert** – Suleymenova Aliya Zeinulgabdenovna, Deputy Director on educational work of the Zhezkazgan College of business and transportation (Zhezkazgan);
7. **Expert** – Kanteyev Aidar Kalievich, Teacher of special disciplines of KPC "Karaganda higher Polytechnic College" (Karaganda);
8. **The observer from the Agency** – Dinara Bekenova Kairbekovna, project Manager for accreditation of the TVE institutions IAAR (Nur-Sultan);
9. **Employer** – Mamen Baldyrgan Nurtugankyzy, a spokesman RPP of Kyzylorda region (Kyzylorda);
10. **Student** – Shaimukhanbet Nazerke Ahmetkyzy, 3rd year student of specialty 0105000 "Primary education" in "Kazakh humanitarian legal and technical higher College" (Kyzylorda).

### III. REPRESENTATION OF THE ORGANIZATION OF EDUCATION

"College Akmeshit" (further – college) is an educational institution in the field of technical and vocational education.

In April of 2004, the college was opened at the Kyzylorda engineering and economic Institute by order №353 of the Ministry of education and science of the Republic of Kazakhstan.

In November of 2006, the college was transformed into Kyzylorda multidisciplinary humanitarian and technical college, and in March of 2019, the college was renamed college Akmeshit".

On March 20 of 2015 the Department of control in the sphere of education of Kyzylorda region of the Committee for control in the sphere of education and science of the Ministry of education and science of the Republic of Kazakhstan issued the state license series №KZ15LAA00014966.

In 2013, the college passed the state certification.

Form of ownership: private.

"College Akmeshit" provides training in 26 specialties.

№ p/p	Code	Specialty	Qualification
1.	0103000	«PHYSICAL EDUCATION AND SPORT»	0103023- the teacher of physical education and sport
2.	0105000	«PRIMARY EDUCATION»	0105013- the teacher of primary education
3.	1227000	«PRINTING PRODUCTION»	1227103-technician-technologist

The teaching staff at the moment on specialties 0103000 "Physical education and sport" makes 26 people, from them 6 masters, 8 – teachers of the highest qualification category, 6 – the first category. 0105000 "Primary education"-26 people, including 2 masters, 7 – teachers of the highest qualification category, 8 – the first category. 1227000-"Printing production" 26 people, including 2 masters, 7–teachers of the highest qualification category, 8 – the first category corresponds to the general indicators of the Republic of the total share of teachers with the highest and first category. Teachers have awards: the owner of a breastplate of Altynsarin-1, owners of a breastplate of the excellent student of education-1, the owner of a breastplate "the best teacher of Kazakhstan"-1, the owner of breastplate "Veteran of work"- 1 etc.

Today the college provides training in the state and Russian languages.

In order to improve the quality of the educational process and improve pedagogical skills in the planned work of pedagogical, scientific and methodological councils, 3 cyclic association:

"Cycle of general subjects", "Cycle of humanitarian and economic disciplines", "Cycle of professional and technical disciplines".

The total number of students for 2018-2019 in the context of accredited specialties is presented in Table 1.

**Table 1. Contingent of students in accredited specialties:**

0103000 - "Physical education and sport»

<b>№ p/p</b>	<b>Indicators</b>	<b>2016- 2017 a.y.</b>	<b>2017-2018 a.y.</b>	<b>2018-2019 a.y.</b>
1.	General information			
<b>1.1</b>	Contingent of students on OP total:	<b>107</b>	<b>89</b>	<b>69</b>
	- internal form	40	40	33
	- correspondence form	67	49	66
<b>1.2.</b>	Number of students studying under contracts on a paid basis	<b>107</b>	<b>89</b>	<b>69</b>
	- internal form	40	40	33
	- correspondence form	67	49	66
<b>1.3.</b>	Number of students on the basis of the state educational order	-	-	-
	- internal form	-	-	-
	- correspondence form	-	-	-
<b>1.4.</b>	Number and share of students in the Kazakh language	<b>107</b>	<b>89</b>	<b>69</b>
	- internal form	40	40	33
	- correspondence form	67	49	66

0105000-«Primary education»

<b>№ p/p</b>	<b>Indicators</b>	<b>2016- 2017 a.y.</b>	<b>2017-2018 a.y.</b>	<b>2018-2019 a.y.</b>
1.	General information			
<b>1.1</b>	Contingent of students on OP total:	<b>137</b>	<b>88</b>	<b>38</b>
	- internal form	63	45	17
	- correspondence form	74	43	21
<b>1.2.</b>	Number of students studying under contracts on a paid basis	<b>137</b>	<b>88</b>	<b>38</b>
	- internal form	63	45	17
	- correspondence form	74	43	21
<b>1.3.</b>	Number of students on the basis of the state educational order	-	-	-
	- internal form	-	-	-
	- correspondence form	-	-	-
<b>1.4.</b>	Number and share of students	<b>137</b>	<b>88</b>	<b>38</b>

<b>№ p/p</b>	<b>Indicators</b>	<b>2016- 2017 a.y.</b>	<b>2017-2018 a.y.</b>	<b>2018-2019 a.y.</b>
	in the Kazakh language			
	- internal form	63	45	17
	- correspondence form	74	43	21

1227000-«Printing production»

<b>№ p/p</b>	<b>Indicators</b>	<b>2016- 2017 a.y.</b>	<b>2017-2018 a.y.</b>	<b>2018-2019 a.y.</b>
1.	General information			
<b>1.1</b>	Contingent of students on EP total:	<b>1</b>	<b>27</b>	<b>44</b>
	- internal form	-	25	44
	- correspondence form	1	2	-
<b>1.2.</b>	Number of students studying under contracts on a paid basis	-	-	-
	- internal form	-	-	-
	- correspondence form	-	-	-
<b>1.3.</b>	Number of students on the basis of the state educational order	<b>1</b>	<b>27</b>	<b>44</b>
	- internal form	-	25	44
	- correspondence form	1	2	-
<b>1.4.</b>	Number and share of students in the Kazakh language	<b>1</b>	<b>27</b>	<b>44</b>
	- internal form	-	25	44
	- correspondence form	1	2	-

The college has 3 academic buildings, a student dining room for 50 people, a gym, a hostel for 50 people, an assembly hall for 200 seats, a meeting room for 100 seats and an educational laboratory complex.

Educational buildings of the college are equipped with laboratories, classrooms and classrooms. Special classrooms are equipped with the necessary equipment. The college also has a reading room, an electronic reading room and a medical center for primary care.

For self-preparation for classes and the effectiveness of self-study students work computer classes with internet access.

All classrooms are equipped and equipped with the necessary technical means of training, visual AIDS.

The main social partners of the college are: specialty 0105000-"Primary education" in Kyzylorda region Karmakshy district, secondary school №121, Kyzylorda region, Zhanakorgan district, Sattikudyk, №52 overall average school of a name of B.Aralbayeva, Kyzylorda region, Aral district, regional special sanatorium boarding school №2, in Kyzylorda region, Shieli district, Kosuienki, secondary school № 84, Kyzylorda city №217 secondary school named after B. Shalgynbayeva, training center "АЛТЫН ҰЯ", secondary school №8, school №12, school №257, secondary school №233, the average school №235, middle school №212, high school №267 in school -lyceum №7.

Students majoring 0103000 - "Physical education and sport" practice in secondary schools, such as: secondary school №210, secondary school №181, high school, secondary school № 106, secondary school №158, secondary school №176, secondary school №12, secondary school №257, children and youth school, secondary school №261, secondary school № 197, secondary school № 96, secondary school № 235, secondary school № 267 in school-Lyceum №7.

Specialty 1227000-"Printing production" signed a contract with MLP "ҚЫЗЫЛОРДА қанағаты", MLP "Orda Service-A" , MLP "REDORDA".





#### IV. DESCRIPTION OF THE VISIT OF THE EEC

The visit of EEC to "College Akmeshit" was organized in accordance with the program agreed in advance with the Director of the college and approved by the Director of NU "Independent Agency of accreditation and rating".

In order to coordinate the work of the EEC in the college held a kick-off meeting, which were distributed the powers between the members of the Commission, the revised schedule of the visit, agreed in the choice of methods of examination.

Meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time period. On the part of the collective "College Akmeshit" was provided the presence of all persons specified in the program of the visit.

During the visit, in addition to working with target groups, interviews were held with students and teachers of the college in classrooms, graduates and employers, employees and management of college.

##### **Information about employees and students who took part in meetings with the EEC of IAAR:**

Category of participants	Number
Director	1
Beputy Director	4
Branch manager	6
Cycle managers	3
Chief accountant	1
Head	1
Teachers	17
Workers	4
Students	34
Graduates	23
Social partner	18
Parents of students	43
In total	<b>154</b>

During the work of the EEC, a visual inspection of the college infrastructure was carried out: classrooms, laboratories, workshops, teaching, computer classes, a library, a reading room, a medical office, a gym, an assembly hall, a dining room, a student hostel.

Also studied the documentation of the heads of the cycle heads of departments implementing accredited educational programs. Databases of accredited programs practices were visited:

At the time of visiting the practice bases, the social partners familiarized themselves with the activities of the enterprise and the quality of practical training, for example: №212 gymnasium school, №140 secondary school, specialized children and youth school of Olympic reserve №1.

1. №212 school Kyzylorda (Director - Tileuova G. A.) – head of primary classes Iskakova R. A. carried out on bases of practice, said that training and operational practices conducted on the basis of this school. Acquainted with the responsible for the practice at the school Omarova B., who assessed the quality of training of college students: knowledge of the program material, the ability to interact with students, the ability to apply knowledge in practice.

2. №140 middle school Kyzylorda – Aibatova J., Deputy Director for specialized education had a tour of the school, showed the material and technical base, explained the procedure for the passage of educational and industrial practices. But during the inspection we could not provide documentation on the practice.

3. Specialized children and youth school of Olympic reserve №1 (Director - I. Y. Dzhumbayev.) the Methodist of the school conducted a tour of the bases of practices, showed that the material base of the specialty "Physical education and sport" meets the requirements for the passage of various practices in this specialty. Discussions were held with the masters of practice (judo coach - Tleukhan K and Sambo coach - Abishev A), who told the positive aspects of the college interns that they have all the opportunities to develop their professional abilities.

Members of the EEC attended training sessions on accredited educational programs.

Visited the occupation group of PaS-18 on the subject "Дене тәрбиесі теориясы мен әдістемесі" on "Күш қабілетін дамыту". This discipline was conducted by a young specialist Abdibek S., the lesson was attended by 3 students out of 6. The young teacher has a good diction, owned an audience.

Attended classes of an experienced teacher with the highest category of sports of international degree with the subject "Спорттық көпшілік шараларды ұйымдастыру бойынша нұсқаушы". The topic was "Оқу жаттығу жиындарын өткізу" in the group of FiS – 15o. The teacher has full control of the discipline, widely used their knowledge on the subject, was actively working with the students.

Visited the occupation group of FiS-17o on the subject "Гимнастика және оқыту әдістемелері" on "Гимнастика жаттығуларының құралдары мен емдік, сауықтыру жұмыстарын жүргізу". The lesson was attended by 5 students out of 7. The discipline was conducted by a specialist Kazybaev T. in the sport hall of the college. During the lesson the teacher used gymnastic equipment for the development of health exercises on the subject. However, there was no logical conclusion of the methods used, the students' answers were unambiguous, and sometimes the teacher himself answered the same questions. The time plan is drawn up in accordance with the CTP.

Analysis of attendance indicates a sufficient quality of teaching staff, a sufficient theoretical level of training. Analysis of activities of the staff college demonstrates the commitment of staff to improving quality development of the college.

Educational programs of the cluster meet the licensing and qualification requirements. The rules prescribed by law and described in the self-report of the college, during the visit to the EEC confirmed. The content of educational programs and educational technologies meet the standards, are adapted to the needs of the population and employers and are periodically updated in accordance with changing conditions.

## V COMPLIANCE WITH THE STANDARDS OF SPECIALIZED ACCREDITATION

### 5.1. Standard “Educational program management”

- TVE organization demonstrates the development of the development plan of the EP, its focus on meeting the needs of the state, stakeholders and students.
- The TVE organization should ensure the adequacy of the development plan of the EP to the available resources, the needs of the labor market and the educational policy of the RK.
- The TVE organization should involve representatives of stakeholder groups, including students, the teaching staff and employers in the formation of the development plan of the EP.
- Organization of TVE demonstrates transparency of the processes of formation of the development plan of EP. The TVE organization provides stakeholders with information about the content of the development plan of the EP and the processes of its formation.
- The TVE organization should determine the mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation.
- The TVE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and revises the development plan of the EP.
- The development plan of the EP is publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments of which the authorized collegial body of the TVE organization makes changes to the project.
- The TVE organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.
- EP management should include:
  - management of activities through the process;
  - planning, development and continuous improvement mechanisms;
  - monitoring, including the creation of reporting processes to determine the dynamics in the activities and implementation of plans;
  - analysis of the effectiveness of changes;
  - assessment of the effectiveness and efficiency of the units and their interaction.
- The TVE organization should document all the main business processes regulating the implementation of the EP.
- The TVE organization should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of staff responsibilities, the differentiation of the functions of collegial bodies involved in the implementation of the EP.
- The TVE organization should demonstrate the procedure for approval, periodic review (revision) and monitoring of educational programs and documents regulating this process.
- The TVE organization should ensure the availability and effective functioning of a student, employee-and stakeholder-oriented information and feedback system.

- The management of the EP should demonstrate the successful functioning of the quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making on the basis of facts.
- The management of the EP must provide evidence of transparency in the management of the educational program.
- The type organization should demonstrate the existence and evidence of intensive use of the statistical collection and analysis system in the EP management processes.
- The management of the EP should measure the satisfaction of the needs of the teaching staff, staff and students and demonstrate evidence of the deficiencies identified in the measurement process.
- The management of the EP should demonstrate evidence of openness and accessibility for students, teaching staff, parents.

### ***The evidence part***

Educational programs of specialties 0103000 - "Physical education and sport", 0105000- "Primary education", 1227000-"Printing production" are aimed at training specialists in accordance with the requirements of SOSE RK and MC. Educational programs include: the curriculum, work training programs of disciplines, calendar thematic plan, programs, training and operational practices, educational-methodical complexes in accordance with the schedule of the educational process. All these types of documents were presented for review by the EEC. The training program is aimed at performing tasks in accordance with the mission and has sufficient resources: human resources, having basic education, material and technical base (offices equipped with the necessary equipment, computer classes, TSO, etc.), contracts with the bases of practice, etc.

Today the accredited department carries out planning, implementation, control and evaluation (monitoring), analysis in order to improve the quality of its activities for the implementation of educational programs on the basis of developed and documented procedures. Monitoring includes tracking of all types of training and production activities, including excursions, laboratory work, practical classes.

The development of general competencies includes: general education, social and ethical competence, economic and organizational and managerial competence; readiness to perform social, economic, professional roles, geographical and social mobility in accordance with the level of education. Special competencies are acquired by students in the course of studying special subjects, protection of course projects, educational, professional and undergraduate practices.

All procedures and processes of the college are aimed at maintaining and developing the achieved level of quality of education. This is evidenced by the stability of educational achievements of students, recognition of graduates of EP and the quality of their professional activities, and career growth. Monitoring is carried out on issues related to the development of social sphere, educational activities, leisure activities outside of school hours.

The survey groups included students, alumni, parents, teachers and social partners. According to the results of the survey, in addition to determining the degree of satisfaction, decisions are made to adjust the plans according to the areas of activity. In addition, the data obtained are taken into account during the competition and certification of teachers.

The data collected indicate that all stakeholders (97.8%) are fully satisfied with the level of implementation of these op rules and strategies. However, the vast majority of teachers believe

that the mission and strategy of the college is successfully reflected in the training programs and evaluation procedures (a total average of 99%). Also, 65.4% of teachers said that they can successfully use their own strategies in the learning process. At the same time, 95.6% of the surveyed students are satisfied with the overall quality of curricula and teaching methods in general.

Information about educational programs and decisions is communicated to interested persons, employers through the website, during meetings with students, through interviews with management in the media, on television.

EEC, having held meetings, conversations and interviews with the Director, Deputy Director, heads of departments, heads of the cycle, employees of structural units, students, teaching staff, representatives of employers' organizations and graduates, as well as carrying out a survey of students and teachers, more familiar with the educational infrastructure of the college, material, technical and information and methodological resources.

Analyzing the work on the standard "Management of the educational program" it can be noted that the success of the educational program is determined primarily on the basis of a systematic, targeted and effective implementation of the goals and development plan of the educational program, which, accordingly, should be as transparent as possible, accessible to all stakeholders, but summing up, it can be noted that this task could be fully implemented by activating the college website and working with social partners.

#### ***Analytical part***

The organization demonstrates the development and implementation of a strategic plan for the development of the college. This process involves students, teaching staff, parents, employers. On the basis of interviews, questionnaires, sufficient awareness of stakeholders about the content of the plan and the results of its implementation was revealed.

On the website of the college as an information source disclosed educational activities of the teacher to introduce innovative technologies and interactive forms of education.

The survey of teachers conducted during the visit of EEC IAAR showed that involvement in the process of managerial and strategic decision-making is excellent, which is -94%.

#### ***Strength***

- clearly defined responsible for business processes, clearly distributed responsibilities of staff;
- documented all the main business processes that regulate the implementation of EP.

#### ***The recommendations of the EEC***

- to develop mechanisms for the expanded involvement of representatives of groups of stakeholders, including employers, students, parents in the formation of the development plan of the EP (August, 2019);
- to develop development plans for each EP (0103000-"Physical education and sport", 0105000-"Primary education", 1227000-"Printing production") and systematically review the mechanisms of formation, review and monitoring of implementation in accordance with the analysis of its real positioning and focus on meeting the needs of the state, stakeholders and students(August, 2019);
- to consider the possibility of implementing a quality management system to improve the quality of procedures (rules) (until 2020)
- the administration to work on the adjustment of the strategic plan, aimed at detailing the mechanisms that improve the activities of the college (during the year);

- to ensure the effectiveness of the information and feedback system focused on students, employees and stakeholders (annually);
- to consider the opportunity to receive the state educational order in the specialty 0103000-“Physical education and sport”;
- to ensure the awareness of stakeholders on the progress of implementation and any changes made in EP you need on the website of the college to publish all the necessary documentation.

**EEC notes that the specialized profile of the college according to this standard contains 4 strong, 13 satisfactory positions, 5 require improvement.**

## 5.2. Standard “Specifics of the educational program”

- *TVE organization should demonstrate the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities.*
- *TVE organization must provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality.*
- *The organization of TVE should determine the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates.*
- *Manual EP must demonstrate the presence in the content of training courses the professional context.*
- *The EP manual should demonstrate an effective balance between theoretical and practice-oriented disciplines.*
- *The list and content of disciplines should be accessible to students. Disciplines should comprehensively cover all the issues and problems existing in the taught field.*
- *The structure of the educational program should include various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics.*
- *An important factor is the updatability of educational programs taking into account the interests of employers.*

*Evaluation criteria: individualization of EP.*

- *The EP guide should ensure equal opportunities for students, including regardless of the language of instruction.*
- *The management of the EP should ensure the availability and effective functioning of a system of individual assistance and advice to students on the educational process.*
- *Management creates the conditions for the effective development of EP.*
- *The EP guide should demonstrate the use of learners' strengths, identities, needs and cultural experiences in the implementation of the EP.*
- *Manual EP must demonstrate individual support of students during the implementation of EP.*
- *The management of the EP must prove the existence of a system for monitoring the achievements of students.*

*Evaluation criteria: evaluation of students' results.*

- *The management of the EP should ensure that a mechanism for objective, accurate and comprehensive evaluation of learning outcomes is in place and functioning effectively.*

- *The management of the EP should ensure the objectivity of the assessment of learning outcomes and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their assessment.*
- *The EP management should ensure that the procedures for assessing the level of knowledge and skills of learners are consistent with the planned learning outcomes and the objectives of the program.*
- *The management of the EP should diagnose the knowledge, skills and abilities of students at the beginning of training on the course and study of academic disciplines.*
- *Processes and criteria for evaluating learning outcomes should be transparent.*
- *The leadership of the EP should ensure that students have the skills to continue their education at the next educational levels.*

*Evaluation criteria: teaching methodology.*

- *The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods.*
- *In the implementation of the educational program should be monitored independent work of the student.*
- *The management of the EP should provide the opportunity to undergo industrial training and professional practice in the specialty/qualification of students and monitor the satisfaction of students, heads of enterprises – places of practice and employers.*
- *The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process.*

The expert group conducted an analysis of working curricula and programs to improve their content. Educational work in the college is conducted in accordance with the legal acts on the organization of activities of institutions TVE MES RK.

National and industrial qualifications framework and are aimed at the formation of professional and basic competencies of the individual corresponding to professional standards.

The objectives of the educational programs in the specialties 0103000 - "Physical education and sport", 0105000 - "Primary education", 1227000 - "Printing production" are reflected in the educational programs for each qualification and are determined taking into account the directions of the specialist with civil, spiritual and moral qualities, having the necessary professional and social competencies, able to constantly improve themselves and realize the opportunities competitive in the labor market that meet the requirements of the economy and the needs of society.

These tasks are carried out through the formation of basic and professional competencies specified in educational programs and work training programs in all specialties, qualifications and disciplines. When planning classes, it is shown on what competencies the training is conducted. The educational process is organized on the basis of standard curricula, standard programs of disciplines and provides the necessary content of training.

The educational program on specialties: 0105000-"Primary education", 0103000-"Physical education and sport", 1227000-"Printing production" provides training of students on full-time and correspondence forms of training. Training is conducted on the basis of basic secondary, general secondary education. implementation of the educational program on specialties 0103000 - "Physical education and sport", 0105000 - "Primary education", 1227000 - "Printing production" is carried out in the Kazakh language.

The main purpose of the educational institution is to train a specialist who meets the requirements of employers and social needs of society. Knowledge and business skills, basic and professional competence of graduates are manifested not only in the educational process, but also in professional practice, when applying for a job as a professional specialist in the field of teaching. The graduate model is a model that combines knowledge, skills, basic and professional competencies, individual qualities in accordance with educational programs.

After graduating from college, a state diploma is issued for all specialties.

Analyzing the reviews of enterprises on the quality of training and characteristics of students who have been trained in leading educational organizations, we can conclude that students have formed a conscious attitude to the labor process, an active life position, good professional knowledge, which will depend on their demand in the labor market, competitiveness, self-realization in future professional activities.

#### ***Analytical part***

When implementing accredited EP teachers of special disciplines are trained annually at the enterprises of social partners.

The survey of students conducted during the visit of EEC IAAR showed that:

- 97.8% of students are fully satisfied with informing about courses, educational programs, and academic degrees;
- 87.8% of students are fully satisfied with the clarity of the course program;
- 97.8% of students are fully satisfied with the existing educational resources of the college.

Analyzing the work on the standard "Specificity of the educational program" it can be noted that the professional training of qualified specialists depends on the quality of educational programs that meet the qualification framework of educational levels and the requirements of the labor market.

#### ***Strength***

- the functioning of the system of individual assistance and counseling students on EP;
- to ensure the reliability of the assessment of learning outcomes and the degree of formation of basic and professional competencies of students, automated programs are installed for the objectivity of the assessment of learning outcomes.

#### ***The recommendations of the EEC***

- to update the subject of course projects (0105000-"Primary education", 0103000-"Physical education and sport", "Printing production") together with employers, taking into account changes in the system of secondary education (annually);
- to continue the introduction into the educational process of the college of specialized licensed software for educational programs (until 2020);
- to strengthen the work of the methodical cabinet of the college to assist teachers in the development of educational complexes, digital educational resources with the assignment of ISBN (until 2020);
- to improve the model of graduates of educational programs taking into account the specifics of the development of regional labor market needs (August, 2019);
- to include in the work of the college electives in special disciplines for the specialty 0103000-Physical education and sports (August, 2019);
- to form part of the final attestation Commission under the "Model Regulations for the ongoing monitoring of progress, interim and final assessment of students at EP institutions", approved by



order of the Minister of education and science of Kazakhstan of 18.03.2008, №125 (as amended and supplemented from 14.06.2018, №272) (annually);

– to comply with the requirements of maintaining documents of strict reporting in accordance with the legislation of the Republic of Kazakhstan (order of MES of 23.10.2007 №502) (annually);

– to consider the possibility of attracting practitioners and determine the proportion of special disciplines they read to improve the quality of educational programs (until 2020);

- more active use of practice-oriented educational technologies and interactive forms of training (regularly).

**EEC notes that the specialized profile of the College according to this standard contains 5 strong positions, 16 – satisfactory positions, 5 require improvement.**

### **5.3. Standard “Teaching staff and effectiveness of teaching”**

- *In order to implement educational programs guide EP should attract practitioners and to determine the proportion taught their disciplines.*
- *The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process.*
- *The management of the EP should demonstrate the compliance of the staff potential of the teaching staff with the specifics of educational programs.*
- *The TVE organization should demonstrate the availability of information about the teaching staff to the public.*
- *Management of the EP should provide monitoring of the teaching staff, systematic assessment of teachers ' competence, a comprehensive assessment of the quality of teaching.*
- *The workload of teachers should include different activities. The management of the EP must demonstrate evidence of teachers ' performance of all types of planned load.*
- *The leadership of the EP should provide targeted actions for the development of young teachers.*
- *The management of the EP should demonstrate mechanisms to stimulate the professional and personal development of teachers and employees.*
- *The management of the EP should monitor satisfaction of the teaching staff.*
- *The management of the EP should demonstrate competence of the teaching staff, the use of innovative methods and forms of training.*
- *An important factor is the participation of the teaching staff in society.*

#### ***The evidence part***

The teaching staff of the college is provided with teaching staff with appropriate qualifications, possessing modern teaching methods. Provision of regular vacancies is carried out by advertising in the media. The formation of the qualitative composition of the teaching staff is one of the priority areas and is reflected in the strategic plan for the development of the college for 2017-2021.

Recruitment in the specialties 0103000-"Physical education and sport", 0105000-"Primary education", 1227000-"Printing production" is based on the needs of educational programs. The personnel department carries out the current procedures for the reception, registration, dismissal of teachers and employees, which are carried out in accordance with the legislative acts of the Republic of Kazakhstan and internal regulations.

The college adopted and operates the code of honor of the teacher ([www.kmgtk.kz](http://www.kmgtk.kz)) "College Akmeshit" (considered at the meeting of the Pedagogical council and approved by the order of the director №22-a from 31.08.2017). This is an internal organizational and normative document of the educational institution, which represents a set of moral and ethical standards of behavior and communication of the faculty and staff of the college and is aimed at creating a favorable moral and psychological climate of the educational institution.

One of the priorities of the college's mission is to implement an active and focused personnel policy. In the context of integration into the world educational space, the development of the national education system is closely related to the quality of teachers. The priority of the college is determined by the formation of a qualitative contingent of teaching staff. Special attention is paid to the provision of teaching staff with modern teaching methods, knowledge and skills.

Over the past three years, within the framework of the EP in the specialties 0103000-"Physical education and sport", 0105000-"Primary education", 1227000-"Printing production" is working on the effective use of ICT in the educational process in order to provide students with professional knowledge that meet modern requirements, "Interactive teaching methods in terms of updating the content of education", "Level differentiated training", "Project training", etc. introduced innovations and information technology.

A survey of faculty conducted in the course of the visit of the EEC IAAR showed that:

- the college has the ability to provide the teaching staff in the use of innovation in the learning process – excellent and good – 50 % and 50 %;
- teachers are satisfied with the content of the educational program – excellent and good – 53.8% and 46.2%;
- the level of feedback teachers with leadership meets for a 57.7 percent; "good" - 42,1%;

#### ***Analytical part***

Analyzing the work on the standard "Teaching staff and the effectiveness of teaching" it can be noted that pedagogical skills are determined by the constant level of training. In this regard, special attention should be noted that the college annually sends its teachers to refresher courses in JSC NCE "Өрлеу", NJSC Holding "Кәсіпқор".

#### ***Strength***

- the workload of teachers includes various activities;
- participation of the teaching staff in the life of the college.

#### ***The recommendations of the EEC***

- to provide opportunities for professional development and training of teachers in the specialties 0103000-Physical education and sport, 0103023-Teacher of Physical education, 0105000-Primary education in educational institutions (until 2020);
- to promote the study of CLIL methods for the purpose of subject-language integrated learning in the process of teaching special subjects in English in the specialty 0105000-Primary education (until 2020);
- to develop innovative projects for the development of professional competencies of teachers and students (until 2020);
- to continue work on improving the mechanism of stimulation of professional and personal development of teachers and employees (annually);
- to continue work on mentoring young teachers of special disciplines (regularly);

-to consider together with employers the possibility of using the material and technical base of the employer for training sessions, demonstration by representatives of the organization of general secondary education of new technologies of training in real jobs (until 2020).

*The conclusions of the EEC according to the criteria:*

**EEC notes that the specialized profile of the college according to this standard contains 2 strong, 6 satisfactory positions, 3 position requires improvement.**

#### 5.4. Standard “Students”

- *The leadership of the EP should demonstrate the policy of forming a contingent of students of the EP and the transparency of its procedures.*
- *The leadership of the EP should demonstrate awareness of the main roles (professional, social) of students based on learning outcomes.*
- *An important factor is the possibility of professional certification of students in the field of specialization in the learning process.*
- *An important factor is the availability of support programs for gifted students.*
- *The management of the EP should make maximum efforts to provide graduates with employment and maintain communication with graduates.*
- *An important factor is the monitoring of employment and professional activity of graduates.*
- *The leadership of the EP should actively encourage students to self-education outside the main program (in the framework of extracurricular activities).*
- *The EP guide should provide an opportunity for learners to exchange and Express opinions.*
- *The management of the EP should establish a mechanism to monitor the satisfaction of students with the activities of the TVE organization in General and individual services in particular.*
- *Manual EP should demonstrate the functioning of the feedback system, including prompt reporting of the results of assessment of learning outcomes.*

##### *The evidence part*

Career guidance work and the formation of the contingent is one of the main activities of the "College Akmeshit" and is included in the work plan of the structural units. Evaluation of the organization of education depends on the quality of training of students. The main results of the college aimed at improving the quality of training of students are: high level of qualification of engineering and pedagogical staff; high level of information support of educational and scientific work; active involvement of employers in the implementation of educational programs; participation of students in research work; social support of students.

In recent years, the training of specialists is determined by the priorities of development of each region, the issue of employment of graduates has become particularly relevant. In terms of employment of college graduates: organization of self-promotion programs in the labor market using ICT; adjustment of curricula and programs in accordance with the current requirements of employers and the prospects of the labor market; increasing the number of social partners. It will allow to realize one of the main tasks of development of system of professional education of area: formation and development of personnel potential, competent distribution of labor resources and achievement of balance with the regional labor market.

The contingent of students in the specialties 0105000-"Primary education", 0103000-"Physical education and sport", 1227000-"Printing production" is formed by the admission of students, transfer from course to course (students who successfully passed the final certification

and have no arrears in payment for training), transfer from other organizations of TVE, transfer to another specialty, deductions. The movement of the contingent is constantly monitored.

The college management informs and keeps records of the achievements of students. During the event, fans provide support. During various events, students' achievements are posted on the information stand of the college in the "Congratulatory part". Awarded specifically at events such as "Day of students", "Student spring".

The college administration holds meetings with the residents of the hostel twice a year. During the year, meetings with the participation of the Director of the college are held in all groups. Open conversations with students are held, discussed and implemented in order to meet requests and proposals.

The results of the survey, group meetings, website, suggestion boxes are carried out feedback. Questionnaires, types of feedback are used.

The management of the EP and the administration of the college monitors the satisfaction of students with the possibility of extra-curricular time. This monitoring is carried out on a regular basis at the end of each semester in order to analyze and make changes to the action plan of the educational process.

In order to provide the bases of educational, industrial practices contracts with leading enterprises of the industry.

The survey of students conducted during the visit of EEC IAAR showed that:

- 94.4% satisfied with the availability of computer classes and Internet resources;
- 97.8 % are satisfied with the fairness of examinations and certification.

According to the standard "Students" it can be noted that the weak side of the college is: the impact of the demographic crisis on the number of students; insufficient level of interaction with employers in matters of employment of graduates; insufficient activity of students in the volunteer movement. At present, it is necessary to introduce modern forms of career guidance, to optimize, using information and communication technologies.

At this stage, I would like to note the importance of load distribution on a group of students of different academic performance, as each student requires a task according to the level of their knowledge. On the basis of the identified observations, it would be necessary to evenly distribute the load, namely the tasks among the students, according to individual performance.

#### ***The recommendations of the EEC***

- to systematize the mechanism of monitoring of students' satisfaction with the activities of the college in general and individual services in particular (regularly);
- to form an active position of the student community in self-government (until 2020);
- to strengthen the role of student activists in the College and participation in the Pedagogical council (August 2019);
- to strengthen the role of student activists and participation in professional competitions of pedagogical skills (until 2020.);
- to apply the format of professional tests and new means of digital technologies in career guidance (2020);
- to consider the possibility of professional certification of students in the field of specialization in the learning process (until 2020) ;
- to systematize and properly organize the work of all types of practices in order to ensure the quality of practical training.

The conclusions of the EEC according to the criteria:

**EEC notes that the special profile of the college in accordance with this standard contains 7 satisfactory positions, 3 positions, requires improvement.**

### **5.5. Standard “Resources used in the implementation of educational programs”**

The infrastructure of the college is a single complex, includes 3 academic buildings, a sports hall, a comfortable hostel for 50 people. Total usable area 4688, 2m<sup>2</sup>.

The area of the closed sports facility of the college is 408,6m<sup>2</sup>. In order to form a healthy lifestyle of ETS and students at the college signed a contract with the sports complex "Seyhun", which has a training gym, swimming pool and gym. There is a dining room for 50 seats with a total area of 70 m<sup>2</sup> for students.

College specialties 0103000 "Physical education and sport", 0105000 - "Primary education", 1227000 - "Printing production" established a system to ensure quality teaching and teaching materials according to teaching objectives. For the quality of coverage of educational and didactic materials are responsible Deputy Directors for educational work, for educational and industrial work, heads of departments, heads of CCP, teachers. Students are provided with the necessary teaching materials-textbooks, didactic and visual AIDS, electronic textbooks, electronic lectures, electronic media (plans of theoretical and practical classes, videos, etc.)

Admission of new literature in the context of specialties

<b>№</b>	<b>Specialty</b>		<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
1	0105000	Primary education	6170	6262	6432
2	0103000	Physical education and sport	1670	1670	1670
3	1227000	Printing production	1586	1586	1666
	<b>In total:</b>		<b>9426</b>	<b>9518</b>	<b>9768</b>

#### ***Analytical part***

Experts note that the number of classrooms equipped with technical training facilities, training laboratories equipped with modern equipment, meets the educational programs, sanitary and epidemiological standards and requirements. The college provides free Internet access for teachers and students. Educational resources for training in specialties are freely available on the college website, all students are informed about it and have free access at any time convenient for them.

The results of the survey of students conducted during the visit of EEC IAAR, showed that satisfied with the availability of library resources-93.3% of respondents, computer classes and Internet resources – 91.1%. Almost all respondents are fully satisfied with the support of educational materials in the learning process.

#### ***The recommendations of the EEC***

- to replenish the library fund for accredited specialties with electronic educational and methodical complexes, textbooks (until 2020);

- to provide laboratories and workshops of the college with necessary consumables, tools (until 2020);
- to replenish the material and technical base, to adjust the educational and methodological support in the specialty 0101000 pre-School education and training in accordance with the requirements of international standards World Skills (until 2021);
- place teaching AIDS teachers of special disciplines will provide in the reading room of the library for e open access to students (annually);
- to continue to improve the technological, information and educational environment for the training of students, the development of their creative independence and uniqueness (electronic catalogs, databases, textbooks, etc.) (regularly);
- to provide equipment of a sports hall, a sports ground in the specialty 0103000 "Physical education and sport" (until 2021);
- gymnastics open gym and specialty 0103000 "Physical education and sport" gymnastics equipment and supplies, exercise equipment, meeting modern requirements implementation of the EP (until 2021).

The conclusions of the EEC according to the criteria:

**EEC notes that the special profile of the college in accordance with this standard contains 9 satisfactory positions and 6 positions implement an improvement.**

### **5.6 Standard “Standards in the context of individual specialties”**

The result of the educational program is: the demand for students in the labor market; providing psychological and pedagogical educational process, which is aimed at professional activity; the formation of personal, professional and social development of students.

The use of information systems in the formation of training programs, management of commercial organizations and budgetary institutions; analysis of information networks and business applications; development of information network and business applications; modification of regulations, optimization and development of information systems.

The main attention in the development of educational programs is paid to the formation of students ' modern innovative technologies in other areas.

Special attention is paid to educational programs in the chosen specialty, the content and specifics of the forthcoming practical work on all practices.

Educational and cognitive, industrial and undergraduate practice allow students to gain specialized experience, increase interest in information technology, to form and expand them.

Practice on specialties 0105000 –"Primary education" and 0103000 - "Physical education and sport", 1227000–"Printing production" is carried out according to the training schedule and contracts with various organizations are concluded.

Recommended educational programs require content and used educational technologies, basic functions and software of students in the use, possession of a wide range of information technologies. Graduates are well aware of modern information flows, including the main functions of modern computer skills and software. Students search for the necessary information through Internet resources and process it by text, table and graphic method.

#### ***Analytical part***

College teachers need to learn the experience of schools to introduce innovative technologies and interactive forms of education.

### ***Recommendations EEC***

- to organize on the basis of the college competitions of professional skills with the involvement of employers as experts;
- to organize excursions to companies in the field of specialization
- to work to maintain the material and technical base of the workshops and laboratories of the college for compliance with the technologies used in the production of social partners;
- to the management of EP to improve mechanisms of motivation for attraction of teachers from production having experience at the enterprises in the field of EP.

### ***The conclusions of the EEC according to the criteria:***

**EEC notes that the special profile of the college on the satisfactory standard contains 5 positions 5 positions imply an improvement.**

## **VI REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD**

### **5.1 Standard “Management of educational program”:**

- clearly defined responsible for business processes, clearly distributed responsibilities of staff;
- documented all the main business processes that regulate the implementation of EP.

### **5.2 Standard “Specificity of the educational program”:**

- the functioning of the system of individual assistance and counseling students on EP;
- to ensure the reliability of the assessment of learning outcomes and the degree of formation of basic and professional competencies of students, automated programs are installed for the objectivity of the assessment of learning outcomes

### **5.3 Standard “Teaching staff and teaching effectiveness”:**

- the workload of teachers includes various activities;
- participation of the teaching staff in the life of the college.

## **VII REVIEW OF THE RECOMMENDATION ON IMPROVING THE QUALITY**

### **List of recommendations of the EEC on all standards related to the implementation of the criteria**

#### **5.1. Standard “Educational program management”:**

- to develop mechanisms for the expanded involvement of representatives of groups of stakeholders, including employers, students, parents in the formation of the development plan of the EP (August, 2019);
- to develop development plans for each EP (0103000-"Physical education and sport", 0105000-"Primary education", 1227000-"Printing production") and systematically review the mechanisms of formation, review and monitoring of implementation in accordance with the analysis of its real positioning and focus on meeting the needs of the state, stakeholders and students(August, 2019);
- to consider the possibility of implementing a quality management system to improve the quality of procedures (rules) ( until 2020)
- the administration to work on the adjustment of the strategic plan, aimed at detailing the mechanisms that improve the activities of the college (during the year);
- to ensure the effectiveness of the information and feedback system focused on students, employees and stakeholders (annually)
- to ensure the awareness of stakeholders on the progress of implementation and any changes made in EP you need on the website of the college to publish all the necessary documentation.

#### **5.2. Standard “Specifics of the educational program”:**

- to update the subject of course projects (0105000-"Primary education", 0103000-"Physical education and sport", "Printing production") together with employers, taking into account changes in the system of secondary education (annually);
- to continue the introduction into the educational process of the college of specialized licensed software for educational programs (until 2020);
- to strengthen the work of the methodical cabinet of the college to assist teachers in the development of educational complexes, digital educational resources with the assignment of ISBN (until 2020);
- to improve the model of graduates of educational programs taking into account the specifics of the development of regional labor market needs (August, 2019);
- include in the work of the college electives in special disciplines for the specialty 0103000-Physical education and sports (August, 2019);



- to form part of the final attestation Commission under the "Model Regulations for the ongoing monitoring of progress, interim and final assessment of students at EP institutions", approved by order of the Minister of education and science of Kazakhstan от18.03.2008, №125 (as amended and supplemented from 14.06.2018, №272) (annually);
- to comply with the requirements of maintaining documents of strict reporting in accordance with the legislation of the Republic of Kazakhstan (order of MES of 23.10.2007 № 502) (annually);
- to consider the possibility of attracting practitioners and determine the proportion of special disciplines they read to improve the quality of educational programs (until 2020);
- more active use of practice-oriented educational technologies and interactive forms of training (regularly).

### **5.3. Standard “Teaching staff and effectiveness of teaching”:**

- to provide opportunities for professional development and training of teachers in the specialties 0103000-Physical education and sport, 0103023-Teacher of physical education, 0105000-Primary education in educational institutions (until 2020);
- to promote the study of CLIL methods for the purpose of subject-language integrated learning in the process of teaching special subjects in English in the specialty 0105000-Primary education (until 2020);
- to develop innovative projects for the development of professional competencies of teachers and students (until 2020);
- to continue work on improving the mechanism of stimulation of professional and personal development of teachers and employees (annually);
- to continue work on mentoring young teachers of special disciplines (regularly);
- to consider together with employers the possibility of using the material and technical base of the employer for training sessions, demonstration by representatives of the organization of general secondary education of new technologies of training in real jobs (until 2020).

### **5.4 Standard “Learners”:**

- to systematize the mechanism of monitoring of students' satisfaction with the activities of the college in general and individual services in particular (regularly);
- to form an active position of the student community in the local government (until 2020);
- to strengthen the role of student activists in the college and participation in the Pedagogical council (August 2019);
- to strengthen the role of student activists and participation in professional competitions of pedagogical skills (until 2020);
- to apply the format of professional tests and new means of digital technologies in career guidance work (2020);
- to consider the possibility of professional certification of students in the field of specialization in the learning process (until 2020);
- to systematize and properly organize the work on all types of practices in order to ensure the quality of practical training.

### **5.5 Standard “Resources used in the implementation of educational programs”:**

- to replenish the library fund for accredited specialties with electronic educational and methodical complexes, textbooks (until 2020);
- to provide laboratories and workshops of the college with necessary consumables, tools (until 2020);
- to replenish the material and technical base, to adjust the educational and methodological support in the specialty 0101000 pre-school education and training in accordance with the requirements of international standards World Skills (until 2021);
- place teaching AIDS teachers of special disciplines will provide in the reading room of the library for e open access to students (annually);
- to continue to improve the technological, information and educational environment for the training of students, the development of their creative independence and uniqueness (electronic catalogs, databases, textbooks, etc.) (regularly);
- to provide equipment of a sports hall, a sports ground in the specialty 0103000 "Physical education and sport" (till 2021);
- gymnastics open gym and specialty 0103000 "Physical education and sport" gymnastics equipment and supplies, exercise equipment, meeting modern requirements implementation of the EP (until 2021).

### **5.6 Standard “Standards in the context of individual specialties”:**

- to organize on the basis of the college competitions of professional skills with the involvement of employers as experts (annually);
- organize excursions to companies in the field of specialization (annually);
- to work to maintain the material and technical base of the workshops and laboratories of the college for compliance with the technologies used in the production of social partners (until 2020);
- to improve motivation mechanisms to attract teachers from production with experience in enterprises in the field of EP (regularly).

**Appendix 1. Estimated table PARAMETERS “SPECIALIZED PROFILE”  
(signed by all members of EEC)**

№ p/p	Evaluation criterion	Position of the organization of education			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
<b>Standard "Educational program management"</b>					
1	TVE organization demonstrates the development of the development plan of the EP, its focus on meeting the needs of the state, stakeholders and students.		+		
2	The TVE organization should ensure the adequacy of the development plan of the EP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.		+		
3	The TVE organization should involve representatives of groups of interested persons, including students, teaching staff and employers in the formation of the development plan of the EP.			+	
4	The TVE organization demonstrates the transparency of the processes of forming the development plan of the EP. The TVE organization provides stakeholders with information about the content of the development plan of the EP and the processes of its formation.		+		
5	The TVE organization should determine the mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation.		+		
6	The TVE organization systematically collects, accumulates and analyzes information on the implementation of the EP and conducts self-examination		+		

	in all directions, develops and revises the development plan of the EP				
7	The development plan of the EP is publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments of which the authorized collegial body of the TVE organization makes changes to the project.			+	
8	The TVE organization demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of the financing system.		+		
9	Management of the EP should include:				
9.1	Activity management through processes	+			
9.2	Planning, development and continuous improvement mechanisms			+	
9.3	Monitoring, including the creation of reporting processes to determine the dynamics in the activities and implementation of plans		+		
9.4	Analysis of the effectiveness of changes		+		
9.5	Evaluation of the performance and effectiveness of the units and their interaction		+		
10	The organization of TVE should be documented all the main business processes governing the implementation of EP	+			
11	The TVE organization should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of the duties of the staff, the differentiation of the functions of the collegial bodies involved in the implementation of the EP	+			
12	TVE organization must demonstrate the procedure for approval, periodic review (revision) and monitoring of educational programs and documents regulating this process		+		
13	The TVE organization has to ensure the existence and effective functioning of the learner-oriented, employees and stakeholders of the information system and feedback			+	
14	The management of the EP should demonstrate the successful functioning of the quality assurance system of the EP, including its design, management and monitoring, their improvement, decision-making based on the facts			+	

15	The management of the EP should provide evidence of transparency of the educational program management system		+		
16	The type organization should demonstrate the presence and evidence of intensive use in the processes of op management of the system of collection and analysis of statistics		+		
17	The management of the EP should measure the satisfaction of the needs of the teaching staff, staff and students and demonstrate evidence of the deficiencies identified in the measurement process	+			
18	Management EP should demonstrate evidence of openness and accessibility to students, teaching staff and parents		+		
<b>Total</b>		4	13	5	
<b>Standard “Specifics of the educational program”</b>					
<b>Evaluation criteria: the content of the EP</b>					
19	The TVE organization should demonstrate the presence of the developed models of the graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities		+		
20	TVE organization must provide evidence of the participation of the teaching staff and employers in the development of EP, ensuring their quality			+	
21	The organization of TVE should determine the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates		+		
22	The manual of the EP should demonstrate the presence of professional context in the content of academic disciplines		+		
23	The manual of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24	The list and content of disciplines should be accessible to students. Disciplines should comprehensively cover all the issues and problems existing in the teaching field		+		
25	The structure of the educational program should provide for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their		+		

	personal characteristics				
26	An important factor is the updatability of educational programs taking into account the interests of employers			+	
<b>Evaluation criteria: individualization of EP</b>					
27	Management of the EP should ensure equal opportunities for students, including regardless of the language of instruction	+			
28	The management of the EP should ensure the availability and effective functioning of a system of individual assistance and counseling students on the educational process	+			
29	The management creates conditions for effective development of EP		+		
30	The management of the EP should demonstrate the use of the benefits, individual characteristics, needs and cultural experience of students in the implementation of the EP		+		
31	Management of the EP should demonstrate individual support for students in the implementation of the EP	+			
32	The management of EP has to prove existence of system of monitoring of achievements of the trained			+	
<b>Evaluation criteria: evaluation of students' results</b>					
33	The management of the EP should ensure that an objective, accurate and comprehensive assessment of learning outcomes is in place and effectively functioning	+			
34	Management of the EP should ensure the objectivity of evaluation of learning outcomes and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their evaluation			+	
35	The management of the EP should ensure that the procedures for assessing the level of knowledge and skills of students are consistent with the planned learning outcomes and objectives of the program	+			
36	Management EP should diagnose the knowledge and skills of students at the beginning of training on the course and study of academic disciplines			+	
37	Processes and criteria for evaluating learning outcomes should be transparent			+	
38	The leadership of the EP should ensure the formation of students ' skills to continue learning at the following educational levels			+	

<b>Evaluation criteria: teaching methodology</b>					
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods			+	
40	In the implementation of the educational program should be monitored independent work of the student		+		
41	The management of the EP should provide the opportunity to undergo industrial training and professional practice in the specialty/qualification of students and monitor the satisfaction of students, heads of enterprises – places of practice and employers		+		
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
<b>Total</b>		5	16	3	
<b>Standard “Teaching staff and effectiveness of teaching”</b>					
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of disciplines they read			+	
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process			+	
45	The management of the EP should demonstrate compliance of the personnel potential of the teaching staff with the specifics of educational programs		+		
46	The TVE organization should demonstrate the availability of information about the teaching staff to the public		+		
47	The management of EP should provide monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching		+		
48	The workload of teachers should include various activities. EP leadership must demonstrate evidence of completion teachers of all kinds of scheduled load	+			
49	The leadership of the EP should provide targeted actions for the development of young teachers		+		
50	The management of the EP should demonstrate mechanisms to stimulate the professional and personal development of teachers and employees		+		
51	The management of the EP should ensure monitoring of satisfaction of the teaching staff		+		

52	The management of the EP should demonstrate the it competence of the teaching staff, the use of innovative methods and forms of training			+	
53	An important factor is the participation of the teaching staff in society	+			
<b>Total</b>		2	6	3	
<b>Standard “Students”</b>					
54	The management of the EP should demonstrate the policy of formation of the contingent of students of the EP and the transparency of its procedures		+		
55	Management of the EP should demonstrate awareness of the main roles (professional, social) of students based on the results of training		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process			+	
57	An important factor is the availability of support programs for gifted students.		+		
58	The management of the EP should make maximum efforts to provide graduates with employment and maintain communication with graduates		+		
59	An important factor is the monitoring of employment and professional activity of graduates		+		
60	The management of the EP should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)		+		
61	The EP guide should provide an opportunity for learners to exchange and Express opinions		+		
62	The management of the EP should create a mechanism for monitoring the satisfaction of students with the activities of the TVE organization in general and individual services in particular		+		
63	The management of the EP should demonstrate the functioning of the feedback system, which includes the rapid presentation of information on the results of the evaluation of learning outcomes		+		
<b>Total</b>			7	3	
<b>Standard “Resources used in the implementation of educational programs”</b>					
64	The EP guide should ensure that students have access to the maximum possible amount of structured, organized information on the subjects taught: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.		+		



65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation			+	
66	TVE organization creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in any other way in practice		+		
68	The organization of TVE should assess the dynamics of development of material and technical resources and information support of EP			+	
69	The organization TVE must be created learning environment EP, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program			+	
69.2	academic accessibility – students have access to personalized educational resources		+		
69.3	academic advice – there are personalized educational resources that help students		+		
69.4	professional orientation – students have access to personalized educational resources that assist in choosing and achieving career paths		+		
69.5	the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements			+	
69.6	the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them			+	
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of languages of education		+		
69.8	free access to educational Internet resources		+		

70	The management of the EP should determine the degree of introduction of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT			+	
71	The manual of the EP should demonstrate the reflection on the web resource of information characterizing the EP		+		
<b>Total</b>			9	6	
<b>“Standards in the context of individual specialties”</b>					
<b>Education</b>					
72	Educational programs in the direction of "Education", such as "pre-School education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:				
72.1	The management of the EP should demonstrate that graduates of the program have practice-oriented knowledge in the field of psychology and skills in communication, analysis of personality and behavior, methods of conflict prevention and resolution, motivation of students		+		
72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technology that meets the requirements of the educational sphere, the widespread use of information and communication technologies in educational institutions			+	
72.3	The management of the EP should demonstrate the presence in the program of disciplines that teach the organization of the educational process, innovative methods of teaching and training planning, including interactive teaching methods		+		
72.4	EP leadership must demonstrate the availability of students ' skills formation-learning skills		+		

72.5	The management of the EP should demonstrate that it has a clear, reasonable analysis and facts about what specialties (qualifications) and skills within certain specialties are in demand in the market, what is the approximate number of specialists required in the market for the taught specialty and give examples of successful employment of most of the graduates in the specialty (qualifications) in the first six months after completion of training		+		
------	--	--	---	--	--

**Social sciences, services, economics, business and law**

73	Educational programs in the areas of "Service, Economics and management" and "Law", such as "law Enforcement", "Patenting", "Translation (by type)", "Tourism (by industry)", "Catering", "Social work", "Marketing (by industry)", "Finance (by industry)", etc. must meet the following requirements: the leadership of the EP should guarantee access to the most modern and relevant data (statistics, news, scientific results) specialization in paper (Newspapers, statistical data collections, textbooks) and electronic media				
74	EP in the areas of "Social sciences, economics and business" and "Law" should also meet the following requirements:				
74.1	goals and results of the EP should be aimed at obtaining specific skills that are in demand in the labor market				
74.2	the management of the EP should demonstrate that graduates of the program have these skills and that these skills are really in demand in the market				
74.3	The EP should include a significant number of disciplines and activities aimed at obtaining practical experience of students in the application of theoretical knowledge, such as industrial practice, training in enterprises, participation in lectures and master classes of practitioners, etc.				

**Natural and technical sciences**

75	Educational programs in technical areas, such as "metallurgy and engineering", "Communications, telecommunications and information technology", "Production, installation, operation and repair (by industry)", "Communications, telecommunications and information technology", etc. must meet the following requirements:				
----	---	--	--	--	--

75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in General and core disciplines in particular, including				
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)				+
75.1.2	conduct individual classes or entire disciplines in the enterprise specialization				+
75.1.3	the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.				+
75.2	The teaching staff involved in the OP should include practitioners with experience in enterprises specializing in the EP.				+

**Art**

76	Educational programs in the direction of "Art and culture", such as "Socio-cultural activities and folk art (by profile)", "Instrumental performance and musical art of the stage (by type)", "Painting, sculpture and graphics (by type)", "Theory of music", etc., must meet the following requirements				
76.1	The leadership of the EP should demonstrate that graduates of the program have theoretical knowledge in the field of arts, practical skills and self-expression through creativity, such as modeling, drawing, singing, etc.				
76.2	The leadership of the EP should demonstrate the students' skills of self-learning and self-development, the ability to work in the field of art				
76.3	The EP should include the maximum possible number of disciplines and activities in which skills are taught to learners individually or in small groups, such as master classes of honored workers of the field of specialization				
76.4	The management of the EP should organize for students the maximum possible number of events that contribute to the demonstration of students, acquired creative skills, such as concerts and exhibitions				
76.5	EP should contribute to the enrichment of creative experience in different types of practice, characteristic of the specialty				

76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the EP should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and core disciplines in particular, including:				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	conduct individual classes or entire disciplines in the enterprise specialization				
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.				
76.7	An important factor in the OP is the presence of a mechanism for peer review of creative examination works of students				
<b>Total</b>			5	5	
<b>In total</b>		11	56	25	

